

## REMOTE LEARNING

Dear Parents and Carers,

3<sup>rd</sup> August, 2020

As you are aware, the situation regarding Coronavirus (COVID-19) continues to be problematic. I would like to take this opportunity to thank you for your ongoing support.

The Department of Education and Training (DET) has now advised that all schools will again move to remote and flexible learning from Wednesday 5<sup>th</sup> August.

**This means that all students who can learn at home must learn from home.** This is a very clear directive by the Victorian Government based on the advice of the Chief Health Officer.

### Learning from Home

As you would have experienced with remote learning previously, no one expects you to be a teacher or a subject expert. The most important thing you can do is provide routine, support and encouragement to your child. To support a learning routine, we have provided another copy of our suggested 'Learning at Home – Daily Structure'.

### Individual Work Packs

Based on the positive feedback we received from families around easy access to learning for their children, we have decided to once again provide individual learning packs that cater for the needs of your child.

Teachers will create a Work Pack each week and you will need to pick it up from school and return it the following week so that teachers can track your child's progress.

Collection/Return times from the school (outside the gym) are as follows:

- **Wednesday 5<sup>th</sup> August – 9.00am – 12.00pm**
- Every Monday thereafter 10.00am – 1.00pm

If you are unable to collect your child's Work Pack, please make contact with us at school.

It is important that you are aware that if your child's Work Pack is not collected, they will be marked as absent from learning for the week.

If your child has access to technology, they are more than welcome to use it to support their learning.

If your child finds a particular task tricky, please feel free to modify the task as necessary.

### Onsite Supervision

During the last period of remote learning, the support of our parents to keep their children at home, where possible, was greatly appreciated. By staying at home, you're helping to keep your family and the wider community safe.

It is very important that you clearly understand that onsite supervision means that your child does not have access to any teaching or learning support, they are simply supervised by a member of staff whilst they complete their individual Work pack.

With very strict health and safety guidelines in place, your child's interactions with others will be very limited.

The very clear message from the Victorian Government, based on the advice of the Chief Health Officer, is that **all students who can learn at home must learn from home**.

Parents who are essential workers and are unable to work from home, or feel that there are 'exceptional circumstances' and require their child/children to be supervised at school, must complete an 'On-Site Attendance Application Form'. The application form is available on the school website <https://www.whittingtonps.vic.edu.au/> and must be sent by email to [whittington.ps@education.vic.gov.au](mailto:whittington.ps@education.vic.gov.au)

**For the remainder of this week** the application form needs to be submitted by 12.00pm tomorrow so that we can organise appropriate supervision of students.

**For the rest of the term**, parents or carers, either essential workers or those citing exceptional circumstances, will need to complete the 'On-site Attendance Application Form' and email to the school [whittington.ps@education.vic.gov.au](mailto:whittington.ps@education.vic.gov.au) in the week prior to their child attending on-site by 12.00pm each Thursday.

### **Communication with School**

School staff will once again make contact with children and families each week. Please ensure that we have your most up to date contact details.

If you need to contact us at school, please call the office between 9.00am – 3.00pm and leave a message, or email the school at [whittington.ps@education.vic.gov.au](mailto:whittington.ps@education.vic.gov.au).

Please be aware that very limited staff will be onsite so we will respond to your message as soon as possible.

The school will continue to communicate all relevant information with you via SMS, Facebook, Instagram and the school website.

It is important that we continue to work closely together to ensure that we can provide the very best possible support for you and your family.

Yours sincerely,



Craig Smith,  
Principal

# Learning at Home - Daily Structure

<b>8:00 – 9:00</b>	Morning Routine	Wake up, eat your breakfast, make your bed, get dressed and ask if you can help anyone in your home
<b>9:00 – 9:30</b>	Morning Movement	Go for a walk, ride your bike or scooter, play a game outside, jump on the trampoline or do some other exercises
	Organisation Time	Get your things organised - Workbook, Pencil Case, etc.
<b>9:30 – 11:00</b>	Learning Time	Read your Workbook instructions carefully and work your way through the tasks that your teacher has set for you  Make sure you complete a variety of activities each day – Maths, Reading, Writing, etc.  Ask an adult or your older siblings for some help as you need it
<b>11:00 - 11:30</b>	Movement and healthy snack break	Ask if you can help make a healthy snack in the kitchen. Go outside and do some star jumps, bounce a ball and do some stretching. Drink plenty of water and wash your hands when you come inside
<b>11:30 - 12:30</b>	Learning Time	Complete any tasks that you didn't finish this morning.  Now you might like to:  <b>Reading</b> – choose a book to read by yourself, with someone else or FaceTime a grandparent/friend and read to them  <b>Writing</b> – do some free choice writing – a story, letter, poem, recipe, etc. Ask someone to read your writing back to you and listen to make sure that it makes sense. Ask an adult to help you to check your spelling  <b>Maths</b> – play a maths game using things you might have at home – compare the weight/height/length of objects, use a deck of cards for number or memory games, use toys to make patterns/groups, practise quick number facts, use kitchen scales, etc.  If you have access, you can use technology during this time. See suggestions for online learning options.
	Lunch Time	Ask if you can help make your own lunch, remember to eat healthy and drink lots of water. Don't forget to help clean up
	Quiet Time	Do something to relax. You might like to read a book, do some colouring or listen to music
<b>2:00 – 3:30</b>	Creative Time	Time to stretch your brain – do some puzzles, draw a picture, build with LEGO, do some colouring, create something with materials you find around the house or play with your toys
	Outside Time	Go for a nature walk and collect things to use in your creative time tomorrow  Take photos on your devices of interesting objects you see to draw or write about tomorrow

<b>STEM ideas</b>	<b>Digital Ideas</b> (some apps and websites may require accounts, please check with adults first)
Make a board game using your small toys Use your toys to tell a story from a book	<b>Blockly</b> – <a href="https://blockly.games">https://blockly.games</a> Learn computer programming skills
Make a LEGO maze	<b>National Geographic</b> - <a href="https://www.natgeokids.com/au/">https://www.natgeokids.com/au/</a>
Use furniture or kitchen objects to make a marble run Create a treasure hunt, hiding your toys and ask someone to find them.	<b>Ted Ed</b> – <a href="https://ed.ted.com">https://ed.ted.com</a> Engaging educational videos
Build a fort using blankets and cushions and read books in there	<b>Mystery Science</b> – <a href="https://mysteryscience.com">https://mysteryscience.com</a> Science lessons for free
See who has the most pairs of shoes in your house, lay them all out in a line and count them or graph them.	<b>The kids should see this</b> – <a href="https://thekidshouldseethis.com">https://thekidshouldseethis.com</a> Wide range of educational videos
Set up a mini golf course, use rolled up paper and a soft ball to play the course.	<b>Crash course</b> – <a href="https://thecrashcourse.com">https://thecrashcourse.com</a> Educational videos for older children
Build a tower with left over catalogues and tape	<b>Crash course kids</b> – <a href="https://www.youtube.com/user/crashcoursekids">https://www.youtube.com/user/crashcoursekids</a> Educational videos for younger children
Make a time capsule, writing about all the things you love at the moment, and then hide it for yourself to find in 10 years.	<b>Sci Show Kids</b> – <a href="https://www.youtube.com/user/scishowkids">https://www.youtube.com/user/scishowkids</a> Science videos for children
Turn your favourite story book into a song and act and sing it out to your toys.	<b>TinkerCad</b> – <a href="https://tinkercad.com">https://tinkercad.com</a> All kids of making ideas
Draw a detailed map of your bedroom, then draw a futuristic plan of your bedroom.	<b>Red Ted Art</b> – <a href="https://redtedart.com">https://redtedart.com</a> Lovely art ideas
Make a model of a futuristic city using things from around your house. Blankets can be roads, and you could build the buildings and homes.	<b>The Imagination Tree</b> – <a href="https://theimaginationtree.com">https://theimaginationtree.com</a> Creative art and craft ideas
Using recycled materials, make a robot, car, or invent a new way to entertain your pets. Using kitchen utensils, see if you can make a bridge between two chairs	<b>Toy Theatre</b> – <a href="https://toytheatre.com">https://toytheatre.com</a> Educational online games.
See if you can sprout new vegetables from old carrot tops	<b>Minecraft EDU</b> - <a href="https://education.minecraft.net/">https://education.minecraft.net/</a> Build worlds and explore the classroom ideas
Colour some flowers or plants by cutting them and letting them rest in some coloured water Build a volcano out of playdough and test if vinegar and bi-carb soda will explode in it. Make "oobleck", a non-Newtonian fluid out of water, food dye and corn flour.	<b>Duolingo</b> – <a href="https://duolingo.com">https://duolingo.com</a> Learn languages